

Searching for a better life



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Topic

The topic is about the movement of people in order to find a better place for living. It is about people who leave their native countries for many reasons.

Key words: emigration, seasonal working, new country, refugees, deportation, crisis, asylum, sheltering.

Context

People very often are leaving their place of living and searching the better place for living, opportunities, job, security etc. Sometimes voluntarily, sometimes are pushed to do that.

This topic is relevant to the current time because all over the Europe there are a lot of people who are coming as emigrants, living their countries because political instability, wars, economic crisis etc. Already there is no country which is not affected from movement of population, depending if the country is place where people are going or if it is the country which people are living.

The topic is relevant regarding the current time, because there is a big number of peoples who are coming in Europe, leaving behind their homes, because of wars, conflicts, economic crisis etc. Some of the countries are involved as transit countries, because emigrants are using ground routes and sea to arrive to the country that they hope to have a better life.

Aim

The aim of the lesson is to make empathy with the reasons what is pushing the people to leave their domestic countries and search a new home. To relate with the current relation in the country/region. Also to involve students to share a story from their family history, if there has been somebody who have changed the place/country for any kind of similar reason, ore some relative of the family.

Learning Outcomes

The student will be aware of importance of being responsible citizens in their society, understanding the importance of solidarity among the people, share and compare personal/family story related with emigration. Discus if someone family member/relative live in other country. The important of peace and stability to avoid suffering of the peoples.

Material & Equipment Needed

Map of the world. Projector. Photos from family albums, newspaper texts, blank papers, markers of different colors

Duration: 45 minutes

Lesson Activities Overview (Process)

- In the beginning the teacher explains to the students that in the whole world people are moving for different purposes (economical, natural catastrophes, political instability, deportation, war and conflict etc.)
- Teacher can choose materials that are relevant for the country where he teaches the students and adapted to the context.

- In the map he can show from which countries people are living most, and in which countries they are going, and explain why is like that.
- Than can ask the students if some of them knows somebody from their relatives of families to have moved in other place/or come from other place of living to current place.
- During the lessons can be shown different pictures connected with the topic, video materials, memories, piece from newspaper etc.).
- To the students separated in groups can be delivered different pictures of individuals and families that children can bring, or teacher can choose for them.
- Can be included also pictures of famous people which were born in other places and their family/themselves move and become famous in other city/country.
- To the students as a classroom activity can be given a work to write a short text about some member of a family/relative/friend who moved in other country during the past or present time and the reasons for that. What where they working, do they keep visiting their previous countries, how often etc?
- The students can bring family photos of the people that send from the places where they emigrated in the past. Photos from the social networks could also be used to illustrate the context.
- After the students read short texts about some member of the family/relative/friend than can be opened a discussion about several aspect: which is mostly dominating gender or age of the people that move. Why? In which countries mostly they move? Why? Do they keep any relation with their relatives/friends? What kind of transport did they use to go there?

In the end of the lesson teacher and students discuss about:

- do the people who move can cultivate their identity?
- how people adapt in new place?
- do they have difficulties in integration in the new society?

Because there are still peoples who are moving it can be related with the issue of today emigration, countries from which are the emigrant living, reasons for that, methods of transport (legal - illegal etc.)

Sources

For the realization of the lesson can be used photography, text, newspaper, personal memories, documentary movie from internet etc.

During the usage of the materials teacher together with the students should try to analyze as much as they can approximately the time when it was made, place, analyze the clothes etc. Through this activity students will develop skills of analyzing the sources.

Every student should have the possibility to give own opinion about it.

Students should respect different opinions about the same topics.

- The issue of emigration should be interpreted through different perspectives, regarding the information that is in charge.

Further Readings

Students who are interested can read different text and watch documentary movies to have more information about the topic.

There are many video materials about the topic in the internet related with the topic, regarding the language that can students understand.

Teacher could select and suggest few sources-links that are available online.

Assessment options

The students could be evaluated regarding the aspect that they could reflect based on the materials and issues that have been treated during the lesson.

Student should be able to answer or give his opinion to some question, as:

- Why people move?
- Where they usually go most? (Which countries?)
- Do they keep relations with the countries of origin? How often?
- Is there any significant age or gender that is emigrating mostly?

The teacher should grade the ability for specific knowledge and skills that student can show about the topic.

- Teacher also should take in consideration the emotional aspect that the topic could provoke.

Homework ideas

As a homework to the student could be to select few pictures from the family album and to be possible to tell the story about it.

Also they could make an interview with their parents or other possible person who can provide information about the topic.

Adaptation ideas

The lesson plan can be implemented with different age of students.

Teacher is adapting the vocabulary depending the age of the students.

Also the emotional aspect of younger students should be taken in consideration due to the fact that they may have personal experience (someone from their family/relatives/friends could...)

If there is enough material and student have interest the topic could be developed in more classes, depending of time.

Also they could invite in the classroom somebody who can tell a personal story and experience about related topic.

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